

SCHOOL IMPROVEMENT PLAN

AREA OF FOCUS

SCIENCE

Carr School's current level of achievement as evidenced by the 2024 Next Generation Sunshine State Standards Statewide Science Assessment is 43%. This is a 12% decrease from the 2023 Statewide Science Assessment.

Measurable Outcome:

The percentage of all students scoring a Level 3 or higher on the Statewide Science Assessment will increase from 43% to 55% as measured by the Next Generation Sunshine State Standards Statewide Science Assessment in the Spring of 2025.

Monitoring:

Data chats will be conducted with teachers to review and monitor student progress on the progress monitoring assessments given for science three times a year. Targeted planning and instruction will be determined by the progress monitoring assessment data and the implementation of the required instruction will be monitored monthly. The use of Study Island to supplement instruction of the required state standards will be monitored regularly.

Evidence-Based Intervention:

Whole group and small group instruction will be monitored regularly to ensure instruction is designed and implemented according to evidence-based principles. The implementation of the curriculum map created in conjunction with Dr. Szpyrka will be monitored to ensure all required standards are being taught.

POSITIVE CULTURE AND ENVIRONMENT STUDENT ATTENDANCE

Based on Carr School's Early Warning System data from the 2023-2024 school year, the number of students absent 10% or more days in grades Kindergarten through 8th grade was 18. Research shows that attendance is an important factor in student achievement. We want our children at school as much as possible so that the least amount of instruction is missed.

Measurable Outcome:

The number of students absent 10% or more days in Kindergarten through 8th grade will decrease by 8% for the 2024-2025 school year.

Monitoring:

Attendance will be monitored weekly and classes with the highest percentage of students in attendance each week will receive an award. The percentage of students in attendance for each grade level will be posted on a bulletin board in the main hallway. The class with the highest percentage of students in attendance for each month will receive a pizza party. Letters will be sent home to parents of students with excessive absences that are outside of the allowed number of days missed during a grading period.

Evidence-Based Intervention:

Rewards are provided for classes with the highest percentage of students in attendance weekly and monthly. Students receive recognition and a certificate at honor assemblies for having regular and perfect attendance each grading period.

CARR SCHOOL

MISSION STATEMENT

The mission of Carr School is to provide a safe, caring, stimulating, and student-centered environment so each student may become a productive citizen.

VISION STATEMENT

The vision of Carr School is to create a place where rich heritage and expanding opportunities for the future enable our students to prepare for life. We strive to create a place that believes:

- * learning never stops.
- * high expectations and challenging curriculum lead to greater achievements.
- * community/parental involvement is essential for successful schools.
- * outstanding, highly qualified and dedicated personnel are critical to success.
- * students' need drive decisions.
- * students should be taught that everyone is responsible for his or her own actions

CARR ELEMENTARY AND MIDDLE SCHOOL

18987 NW SR 73

CLARKSVILLE, FLORIDA 32421

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FAX: (850) 674-5421

WEBSITE: carrschool.org

FACEBOOK: Carr Elementary & Middle School

CARR ELEMENTARY AND MIDDLE SCHOOL



SCHOOL IMPROVEMENT/ PARENTAL INVOLVEMENT GUIDE 2024-2025

KAREN PITTS,
PRINCIPAL

STEPHANIE SHELTON,
STUDENT SERVICES

PARENTAL INVOLVEMENT

Parents are invited and encouraged to attend regular scheduled School Advisory Council (SAC) Meetings. SAC meetings are held at least four times during the year. District schools follow the requirements of Florida Statute 1001.452 in the selection of members to serve on the SAC. These meetings are used to involve parents and families in the development, review and evaluation of Title I plan, Title I Needs Assessment, Parent and Family Engagement Plan, School Compact and School Improvement Plan. The SAC also approves the budget for the spending of funds reserved for parent and family engagement activities.

Types of Parental Involvement

PARENTING: Parents can support their child(ren)'s education by providing a healthy and safe environment.

COMMUNICATING: Having an open communication between home and school.

LEARNING AT HOME: Parents and other family members can contribute to child's education by providing at home learning and assisting with homework and other learning activities.

COLLABORATION WITH THE COMMUNITY: Working with members of the community to provide information about various resources and activities available.

PARENTAL INVOLVEMENT ACTIVITIES

- OPEN HOUSE
- VOLUNTEERING
- SCHOOL ADVISORY COUNCIL (SAC)
- GRADE LEVEL PARENT/TEACHER CONFERENCES
- LITERACY EVENTS
- HONOR ASSEMBLIES
- FALL FESTIVAL
- CHRISTMAS PROGRAM
- DATA CHATS WITH PARENTS
- SPRING PROGRAM
- SOARING INTO KINDERGARTEN
- TRACK MEET



VOLUNTEERS

Parents are encouraged to volunteer at Carr School.

Ways You Can Volunteer:

- Reading with students.
- Working with small groups of students.
- Assisting teachers with preparations for classroom activities.
- Chaperoning field trips.
- Assisting with Fall Festival.

If you are interested in volunteering, please contact Stephanie Shelton at (850) 674-3585.

COMMUNICATION WITH PARENTS

Carr School strives to communicate with parents through various methods, such as:

- Open House
- Classroom Newsletters
- ParentSquare
- School Facebook Page
- School Website
- FOCUS
- Flyers/Brochures
- Parent Meetings
- School Advisory Council (SAC)